

Cphbusiness Course Catalogue



Autumn 2021

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STRUCTURE OF PROGRAMMES AT CPHBUSINESS

At Cphbusiness, we offer business programmes with a flexible structure.

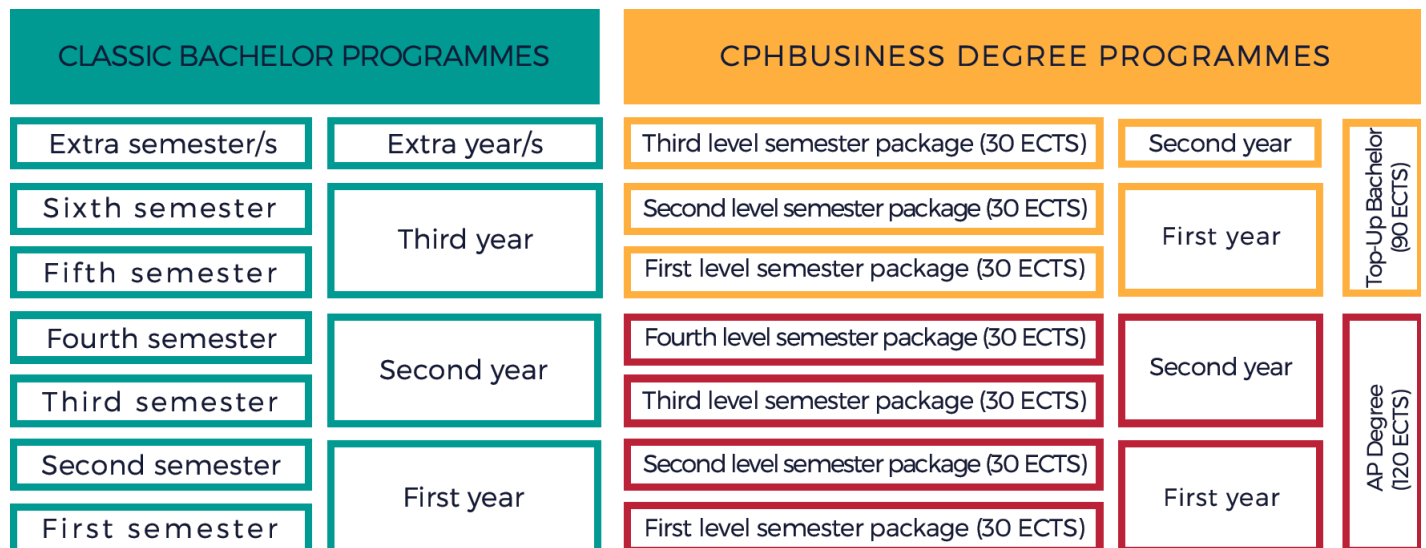
The students start by taking an **AP Degree programme (120 ECTS)**, which is equivalent to the first 2 years of a classic Bachelor programme.

After graduation, they choose a major. This is called **Top-Up Bachelor (90 ECTS)** and is equivalent to the final 1,5 years of a classic Bachelor programme. Thus, the first semester of a Top-Up Bachelor programme is equivalent to the fifth semester of a classic Bachelor programme.

Incoming exchange students must choose a whole semester package (30 ECTS) for their study abroad period at Cphbusiness.

Each semester package has a different academic level. A first level on a Top-Up Bachelor Programme is different from a first level on an AP Degree.

The structure of programmes at Cphbusiness is illustrated in the diagram below.



Semester packages marked with * are at Bachelor Top-Up level and have special admission criteria. Please read more in the relevant chapters.

TEACHING METHODS

The teaching and exams at Cphbusiness are often **interdisciplinary**. This means that it is not possible for students to select individual courses/classes of one educational programme and combine with other courses/classes of another programme in order to compose a tailor-made study programme.

Interdisciplinary teaching means “classic” subjects might be replaced (both in the curriculum and the time-table) with themes or focus areas. A theme may be “Understanding the market” where students will learn and apply theories and models from different disciplines, which related to the business market.

Students will have responsibility for their own learning. This means they will often have to prepare for teaching in advance by reading relevant literature. They will be placed in a group (usually with students of different nationalities and backgrounds) and together they will have to solve cases inspired by the real business world with the help of the theories and models studied.

Lecturers at Cphbusiness are facilitators and their role is often to guide the students and ensure correct understanding and application of theories and methods. In the learning situation, the lecturer will assist the group in correct understanding of the problem they need to solve and make sure they understand and use correct theories and models.

All semester packages described in this course catalogue will be offered in the spring semester 2020.

Before you start your semester, it is very important to read about the [Study Environment at Copenhagen Business Academy](#). Please [click here to access the information](#).

EXAM FORMS AND GRADING SYSTEM

Exam forms

Most exams at Cphbusiness are interdisciplinary and they can take many forms:

1. **Written exams**, which can take several forms: short multiple choice exam or written exams with open questions, lasting up to six hours*.
2. **Oral exams**, which can be based on written work/projects written by a student individually or by a group of students.
The written work/projects can take different forms, e.g. it can be a specific case given to one student /group of students by a lecturer. Both case / project work and presentations can be made in multicultural groups or individually.*

**Please note these are only examples, several forms of exams may apply, depending on study programme and semester*

“Interdisciplinary” means that students are expected to apply theories and models from several subject areas in order to answer questions, solve cases or write projects.

Sitting exams in groups of several students (“multicultural groups”) means all students in a certain group will be responsible for solving a case, writing (and presenting) a project or answering a question, thus determining (part of) the outcome of the exam (the grade).

The oral presentations (performed either individually or in groups) form the basis of a discussion between students and lecturer (and / or external assessor), which may take its point of departure in the written product (project or case solution) submitted by the students but will not be limited to this.

This means that, regardless of the form of the exam, **students are expected to master all theories and models studied during the semester** and be able to **answer questions, which are not necessarily directly related to the contents of the case/project, they might have submitted.**

Exam dates

Exam catalogues and timetables (dates) will be displayed at the electronic student platform Moodle as soon as possible after semester start.

Students are advised NOT to buy their homebound tickets until they know the exact date of their final exam (or re-exam if necessary, please see below).

Failing exams

In case of failing exams, students have to sit 2 re-exams. Usually the first re-exam is scheduled up to 2 weeks after the (normal) exam and right before the official end date of the semester.

More information

More information is provided in the [“Examination Regulations at Cphbusiness” document available on our website here](#). Programme and semester specific information will be available for students after semester start in the “Exam catalogue” of their own study programme. It is the students’ own responsibility to collect and read relevant information about exams before these take place and in good time to allow proper preparation.

Relevant and updated information about exams on your semester package is available on Moodle - General Information - Exam. (Cphbusiness log-on required)

Exams at Cphbusiness are graded according [to the Danish 7-Point Grading Scale](#) or with “pass / no pass”. A “pass / no pass” will be awarded to students at the end of a semester, where no formal exams are organized, according to a specific set of criteria defined by lecturers.

Courses in Marketing Management

S-MEC-1-E-21 (Marketing Management 1 Sørerne)

Marketing Management – level 1 – Cphbusiness Sørerne.

The courses of this semester package take place at Cphbusiness Sørerne (Nansensgade 19, 1366 Copenhagen K) during the autumn semester 2021.

1. An illustration of the level of the semester package

The first semester of the AP Degree in Marketing Management is equivalent to the first semester of a classic Bachelor degree.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES			
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)	
Sixth semester	Third year	Second level semester package (30 ECTS)	First year		
Fifth semester		First level semester package (30 ECTS)			
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)	
Third semester		Third level semester package (30 ECTS)			
Second semester	First year	Second level semester package (30 ECTS)	First year		
First semester		First level semester package (30 ECTS)			

2. Admission requirements

Language requirements

Students MUST have English qualifications corresponding to **TOEFL 550** or **IELTS 6.0**. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Information about exams

The first semester of the AP Degree in Marketing Management finishes with a group-based case exam, where groups of students get 48 hours to solve a case. This is followed by an individual oral exam. The case and oral exam cover all subjects mentioned in the table below, which means all 30 ECTS points of the semester.

For [general information about exams and grading scale](#), please check the relevant chapter.

4. Description of subjects

At Cphbusiness, we use different methods of teaching. The common denominator is that the students get to use the theories and models in a practical context. We do that by working with cases, exercises and projects that incorporate the tools in a real life situation.

As students advance from theme to theme (see the table below), new materials build on the lessons learned from previous themes and advance the student's competencies and knowledge by working with a multidisciplinary approach.

In order to ensure progress, a number of Obligatory Learning Activities (OLA) planned and conducted during the

semester. The three OLA's per semester allow the students to deliver assignments and/or projects and receive feedback from their teachers, which help them reflect on their progress.

	Theme 1: Business Understanding	Theme 2: Market Understanding	Theme 3: Methodology
Marketing (11 ECTS)	Business model (exemplifying through different types of companies) Mission/vision Value chain Generic strategies Digital marketing (2 ECTS)	Marketing audit External analysis: PEST SWOT Competitors' analysis Benchmarking Porter's 5 Forces Customer analysis Buying behavior Customer Journey (5 ECTS)	Marketing research process: Desk research (data search and understanding) Field research (qualitative and quantitative) Primary and secondary data Big data, A/B testing Population/sampling Validity, Reliability (4 ECTS)
Economics (8 ECTS)	Accounting Annual report and flow of information in the firm (3 ECTS)	Microeconomics: Supply and demand Elasticity Market forms Production and costs Descriptive- and macroeconomics: Population Labour market Income (2 ECTS)	Use of spreadsheet tools Ratios preparation and analysis Presentation of quantitative data Benchmarking ABC (Activity Based Costing) Statistics Test of fit (3 ECTS)
Business Law (3 ECTS)	Types of companies Personal data protection (1 ECTS)	Replacement and product responsibility Intellectual property (1 ECTS)	Sources of law and legal information search (1 ECTS)
Supply Change Management (2 ECTS)		CRM Strategic Supply Chain Management Purchasing and distribution CSR (2 ECTS)	
Organization, projects & innovation (6 ECTS)	Organizational structure and resources User involvement and innovation Innovative business models (4 ECTS)		Project management Project writing (2 ECTS)

S-MEC-2-E-21 (Marketing Management 2 Sørerne)

Marketing Management – level 2 – Cphbusiness Sørerne.

The courses of this semester package take place at Cphbusiness Sørerne (Nansensgade 19, 1366 Copenhagen K) during the autumn semester 2021.

1. An illustration of the level of the semester package

The second semester of the AP Degree in Marketing Management is equivalent to the second semester of a classic

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

Bachelor degree.

2. Admission requirements

Language requirements

Students MUST have English qualifications corresponding to **TOEFL 550 or IELTS 6.0**. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Information about exams

An individual written case-exam will conclude the second semester, where the students get 24 hours' preparation on a specific business related problem, followed by a 6 hours' written exam.

This exam covers all subjects studied during the semester (described in the table below) and therefore all 30 ECTS of the semester package.

For [general information about exams and grading scale, please check the relevant chapter](#).

4. Description of subjects

At Cphbusiness, we use different methods of teaching. The common denominator is that the students get to use the theories and models in a practical context. We do that by working with cases, exercises and projects that incorporate the tools in a real life situation.

As students advance from theme to theme (see the table below), new materials build on the lessons learned from previous themes and advance the student's competencies and knowledge by working with a multidisciplinary approach.

In order to ensure progress, a number of Obligatory Learning Activities (OLA) planned and conducted during the semester. The three OLA's per semester allow the students to deliver assignments and/or projects and receive

feedback from their teachers, which help them reflect on their progress.

	Theme 4 Tactical and operational marketing on B2C including digitalizing	Theme 5 Tactical and operational marketing on B2C including digitalizing
Marketing (7 ECTS)	Marketing parameters 4(+) P's Pricing Marketing Plan and budgeting Collection and use of trade parameters offline and Online Consumer behavior B2B marketing (5 ECTS)	STP Implementation of the Marketing Plan Collection and use of trade parameters offline and online Business Buying Behaviour offline and online (2 ECTS)
Economics (10 ECTS)	Budgeting and follow-up on campaigns Pricing (VAT) Business Case (6 ECTS)	Budgeting / scenarios (Coverage, break-even, sensitivity analysis, ROI, liquidities, etc.) (4 ECTS)
Business Law (3 ECTS)	Act on Contracts Act on Sales of Goods Act on Marketing E-business International Business Law (3 ECTS)	
Sales and Market Communication (8 ECTS)	Marketing communication (campaigns, message, materials, use of media including online marketing) POS (point of sales) measuring effect and ROI (5 ECTS)	B2B communication Sales techniques, SPIN model Negotiations (3 ECTS)
Organization and Supply Chain Management (2 ECTS)	Assortment Distribution Retail / E-commerce (1 ECTS)	Relationship types Supply Chain Management Choice of distribution, storage--control, form of establishment and partner management (1 ECTS)
Total ECTS per theme	20 ECTS	10 ECTS



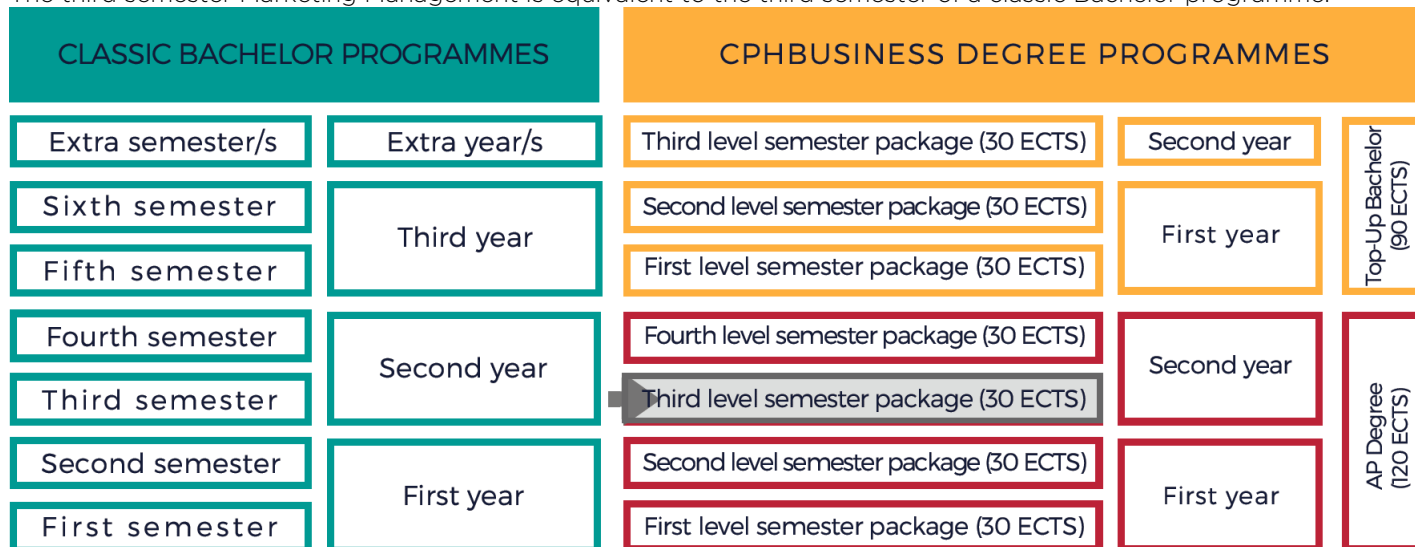
S-MEC-3-E-21 (Marketing Management 3 Sørerne)

Marketing Management level 3 – Cphbusiness Sørerne.

The courses of this semester package take place at Cphbusiness Sørerne (Nansensgade 19, 1366 Copenhagen K) during the autumn semester 2021.

1. An illustration of the level of the semester package

The third semester Marketing Management is equivalent to the third semester of a classic Bachelor programme.



2. Admission requirements

Language requirements

Students MUST have English qualifications corresponding to **TOEFL 550** or **IELTS 6.0**. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Information about exams

Each subject mentioned in the table below will be evaluated by an exam graded using the 7-point Grading Scale. Exam form depends on subject.

For [general information about exams and grading scale](#), please check the relevant chapter.

4. Description of subjects and teaching

The third semester Marketing Management is split in 3 periods of 6 weeks each. During the first period, students will cover the mandatory courses described in the table below. During the second and third period students will cover elective subjects.

Students will receive an Elective Subjects Catalogue from Cphbusiness after signing up for the semester together with more information about the registration process for the relevant electives. Each period ends with an exam.

Subject	ECTS
International Marketing (mandatory)	5
This course explores the different strategies a company can employ for internationalization; from the starting point of outlining the benefits and possible pitfalls of internationalization, working in depth with market assessment, selection of entry strategies and managing of international cultures.	

International Economics (mandatory)	5
<p>This course supports the marketing subject in providing tools for describing and assessing economic factors relevant to the company's internationalization efforts, and goes further in determining the financial effects of investing in new markets.</p> <p>The criteria for selecting international markets are investigated using trade theories, exchange rate formation, causes of inflation and employment as well as looking into the sources of financing internationalization.</p>	
Elective subject The list below can be used for inspiration – students will choose 2 elective subjects (+ 2 backup subjects in case the course is cancelled). The final list with the available courser will be sent to students directly. Please note changes may occur.)	(2x) 10
<p>Examples of possible elective subjects which have been offered previously.</p> <p>Do NOT use the below for your learning agreement. An updated list over elective subjects for your semester will be sent to nominated students at a later point in Spring 2021</p> <ul style="list-style-type: none"> • Statistics • Managerial Economics • Business law • Entrepreneurship • Export marketing • Retail management • Marketing in practice • Digital marketing and SoMe 	



L-MEC-1-E-21 (Marketing Management 1 Lyngby)

Marketing Management - level 1 - Cphbusiness Lyngby.

The courses of this semester package take place at Cphbusiness Lyngby (Noergaardsvej 30, 2800 Kgs. Lyngby) during the autumn semester 2021.

1. An illustration of the level of the semester package

The second semester of the AP Degree in Marketing Management is equivalent to the second semester of a classic Bachelor degree.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

2. Admission requirements

Language requirements

Students MUST have English qualifications corresponding to **TOEFL 550 or IELTS 6.0. - [level B2 on CEFR](#)** (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Information about exams

An oral group examination based on a written group project and video. The exam will cover all compulsory elements described in the table below (30 ECTS in all) and is placed at the end of the semester. Students must pass in order to receive the 30 ECTS (this exam will be re-assessed Autumn 2021).

For [general information about exams and grading scale, please check the relevant chapter.](#)

4. Description of subjects

Teaching at Cphbusiness Lyngby is slightly different from the teaching at Cphbusiness Søerne.

It is highly interdisciplinary and the students will not study the subjects in the classic way (e.g. Marketing, Business Law or Economics as separate disciplines).

Instead, the semester is divided into "theme flows" with different learning objectives. Each learning objective is achieved by learning and working with tools and theories across the traditional disciplines and sometimes across different programmes. This means that students sometimes solve cases and write projects together with fellow-students from other programmes of study.

Although structured differently, the workload is similar to the description below.

In each flow, students will work in groups, solving cases or real problems for companies. Teaching is hands-on, quite intensive and students are responsible for preparing well for classes and cases, in order to both supply the case

company with the best possible solution and to maximize their own learning.

To be noted: each flow will mix elements of the different subjects mentioned in the table above. The workload per subject will vary from module to module but at the end of the semester, students will have achieved the relevant ECTS.

IMPORTANT INFORMATION

The work starts on the very first day of the semester and students will be placed in a group already then. Sometimes students will be asked to prepare for the first day (read some chapters from the relevant books).

It is therefore important students plan their arrival in Copenhagen the week before semester start, so they manage to pick up their books and get all relevant information in good time.

MEC 1. SEMESTER FALL 2021

Business Understanding

Scope: 10 ECTS

Contents:

The educational element is concerned with methods of analysing the company's internal conditions, including the annual accounts and accounting analyses. Similarly, the educational element is concerned with identifying the company's development potential, as well as the organisational and company form which the company can choose.

Learning objectives:

Knowledge

The student will gain knowledge about:

- different types of analyses to assess the company's internal strategic situation
- and an understanding of practices and the use of different business models
- and an understanding of the practice, centrally applied theory and methodology in relation to how a company generates profit.

Skills

The student will get the skills to:

- use the key methods and tools to identify development potential based on the company's internal conditions
- evaluate practice-orientated issues and develop and select solutions in relation to the company's business with the aim of creating added value for customers
- assess and analyse the company's organisation, structure, culture and accounting for the optimisation of its business processes

- communicate practice-orientated issues and solutions in relation to the internal analysis of the company.

Competencies

The student will learn to:

- manage development-orientated situations related to the development and optimisation of the company's business model
- participate in academic and interdisciplinary collaboration in relation to the company's internal conditions and business model in a professional way
- in a structured context, acquire new knowledge, skills and competencies in relation to the company's internal conditions.

Market Understanding

Scope: 10 ECTS

Contents:

The educational element is concerned with methods for analysing the company's external conditions and market potential. The focus is on customers and competitors, and this educational element also deals with the professional and social aspects of the company, the company's legal relationship and analyses of the company's supply chain.

Learning objectives:

Knowledge

The student will gain knowledge about:

- different types of analyses to assess the company's external strategic situation
- and an understanding of theory, methodology and practice in relation to different types of trend analyses and their relevance to the company.

Skills

The student will get the skills to:

- use the key methods and tools of the subject area in relation to an external analysis of the company's situation
- evaluate practice-orientated issues as well as develop and select solutions in relation to the preparation of customer analyses and competitor analyses as well as evaluate the company's market potential
- disseminate practice-orientated issues and possible solutions of the external situation to partners and users.

Competencies

The student will learn to:

- manage development-orientated situations related to the company's external strategic situation
- participate in academic and interdisciplinary collaboration with a professional approach in relation to the analysis of the company's external strategic situation
- in a structured context, acquire new knowledge, skills and competencies in relation to the company's strategic situation in a given market.

Market Research

Scope: 10 ECTS

Contents:

The educational element is concerned with methods of producing market research. There is a focus on data collection methods and the processing of data as well as legal issues related to this. Evaluation of data and statistical concepts and their application, as well as methods and tools for project management and control.

Learning objectives:

Knowledge

The student will gain knowledge about:

- methods of collecting and using data and managing this,
- and an understanding of the practice, centrally applied theory, and methodology in relation to different market analysis methods.

Skills

The student will get the skills to:

- use the subject's key methods and tools in relation to evaluating the validity and the reliability of the market analysis
- assess the practice-orientated problems as well as outline and choose solutions based on the gathered primary and secondary data
- disseminate practice-orientated issues and possible solutions within the field of market analysis to partners and users.

Competencies

The student will learn to:

- manage development-orientated situations by using relevant market analyses,
- participate in academic and interdisciplinary collaboration with a professional approach in connection with the preparation and presentation of recommendations based on a market analysis,
- in a structured context, acquire new knowledge, skills and competencies in relation to marketing analysis.

L-MEC-3-E-21 (Marketing Management 3 Lyngby)

Marketing Management - level 1 – Cphbusiness Lyngby.

The courses of this semester package take place at Cphbusiness Lyngby (Noergaardsvej 30, 2800 Kgs. Lyngby) during the autumn semester 2021.

1. An illustration of the level of the semester package

The second semester of the AP Degree in Marketing Management is equivalent to the second semester of a classic Bachelor degree.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES			
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)	
Sixth semester	Third year	Second level semester package (30 ECTS)	First year		
Fifth semester		First level semester package (30 ECTS)			
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)	
Third semester		Third level semester package (30 ECTS)			
Second semester	First year	Second level semester package (30 ECTS)	First year		
First semester		First level semester package (30 ECTS)			

2. Admission Requirements

Language Requirements

Students **MUST** have English qualifications corresponding to **TOEFL 550** or **IELTS 6.0**. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Information about Exams

The examination of the topic "Internationalization" is an individual oral exam based on a case and a set of project-related exam questions.

The examination of the elective depends on the chosen course.

For [general information about exams and grading scale, please check the relevant chapter](#).

4. Description of Subjects

Teaching at Cphbusiness Lyngby is slightly different from the teaching at Cphbusiness Søerne.

It is highly interdisciplinary and the students will not study the subjects in the classic way.

Instead, the semester is divided into "theme flows" with different learning objectives. Each learning objective is

achieved by learning and working with tools and theories across the traditional disciplines and sometimes across different programmes. This means that students sometimes solve cases and write projects together with fellow-students from other programmes of study.

Although structured differently, the workload is similar to the description below.

In each flow, students will work in groups, solving cases or real problems for companies. Teaching is hands-on, quite intensive and students are responsible for preparing well for classes and cases, in order to both supply the case company with the best possible solution and to maximize their own learning.

To be noted: each flow will mix elements of the different subjects mentioned in the table above. The workload per subject will vary from module to module but at the end of the semester, students will have achieved the relevant ECTS.

IMPORTANT INFORMATION

The work starts on the very first day of the semester and students will be placed in a group already then. Sometimes students will be asked to prepare for the first day (read some chapters from the relevant books).

It is therefore important students plan their arrival in Copenhagen the week before semester start, so they manage to pick up their books and get all relevant information in good time.

MEC 3. SEMESTER FALL 2021

Internationalisation

Scope: 10 ECTS
Contents: This educational element includes the company's internationalisation and internationalisation strategies, including market selection, establishment types as well as the modification of the marketing mix effort. The educational element also includes culture and the significance of this for the marketing mix effort. The educational element also includes trade policy and macroeconomic factors that affect the company's internationalisation. In addition, the educational element includes financing and investment theory.
Learning objectives: <i>Knowledge</i> The student will gain knowledge about: <ul style="list-style-type: none">• the practice and centrally applied theory and methods within internationalisation of the company,• and an understanding of the practice, centrally applied theory, and methodology in relation to the company's internationalisation. <i>Skills</i> The student will get the skills to: <ul style="list-style-type: none">• use key theories and concepts that are important to the company's internationalisation,• evaluate the practice-orientated issues as well as outline and choose marketing orientated solutions in relation to the company's internationalisation,• communicate practice-orientated issues and possible solutions to business partners and users in relation to the company's internationalisation.

Competencies

The student will learn to:

- manage development-orientated situations in connection with decisions relating to the company's internationalisation,
- participate in academic and interdisciplinary collaboration in a professional manner in relation to the preparation of the company's internationalisation
- in a structured context, acquire new knowledge, skills and competencies in relation to the company's internationalisation.

Local Educational Elements and Electives

Scope: 15 ECTS + 5 ECTS

On the 3rd semester you will have an opportunity to tone your education in relation to your interests and future career paths through a number of electives. In total you must choose electives corresponding to 20 ECTS. One of the electives must be an interdisciplinary elective of 5 ECTS, that can be chosen by students from all AP programmes in Lyngby.

The electives will be announced in late Spring and examples of previous electives are:
Interdisciplinary electives:

- Project management
- Visual identity and graphic design
- Entrepreneurship and mobile app development
- Immersive design playground

Electives only for the marketing management programme:

- Retail management
- Your own choice (In this elective, you get the opportunity to concentrate on one field of interest and to go into depth with a problem area of your own choice within the field of Marketing and Sales)

Courses in Service, Hospitality and Tourism Management

N-SEM-1-E-21 (Service, Hospitality and Tourism 1 Nørrebro)

Service, Hospitality and Tourism Management level 1 – Cphbusiness Nørrebro.

The courses of this semester package take place at Cphbusiness Nørrebro (Blaagaardsgade 23B, 2200 Copenhagen N) during the autumn semester 2021.

1. An illustration of the level of the semester

The first level semester package of the Service, Hospitality and Tourism Management programme is equivalent to the first semester of a classic Bachelor programme.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

2. Admission requirements

Language Requirements

Students MUST have English qualifications corresponding to **TOEFL 550** or **IELTS 6.0**. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Information about Exams

There will be one interdisciplinary exam after the first level semester. The exam will cover all subjects studied during the semester. One grade will be awarded.

For [general information about exams and grading scale, please check the relevant chapter](#).

4. Description of Subjects and Teaching

Educational Element	ECTS
Service and Experiences	15

Content:

The Services and Experiences education element includes analyses of the hospitableness concept and the understanding of guests including customer behaviour in relation to the company's services and experience offerings.

Learning objectives:*Knowledge*

The student must have acquired knowledge of:

- Have development-based knowledge of the service and experience industry's practice, development in supply and demand, as well as central applied theory and methods with focus on economically sustainable management of service and experience companies
- Understand what characterises service and experience offerings and be able to understand the industry's use of theory and methods within the development of hospitableness and guest understanding.

Skills

The students should be able to:

- Apply academic key methods and tools and evaluate practice-oriented issues.
- Collect and utilise data regarding customer satisfaction, customer behaviour and market conditions in relation to the companies' service offerings and experiences.
- Apply key economic methods and tools to assess practice-oriented issues and apply creative techniques to set up and select service and experience offerings and the communication of these to business partners and users.

Competencies

The student must::

- Handle development-oriented situations in the service and experience industry with a focus on good hospitableness and the good experience
- Participate in professional and interdisciplinary collaboration for service and experience offerings
- In a structured context be able to acquire new knowledge, skills and competencies in relation to the service and experience industry.

Course: Business Understanding

15

Contents:

The Business understanding subject area includes an analysis of the company's livelihood. Focus is on the internal and external situation with a view to developing the company's financial operations and creating a holistic understanding of the company's present situation.

Learning Objectives:*Knowledge*

The student must::

- Have development-based knowledge regarding the service and experience industry's corporate and organisational, market, competition forms and under-standing of companies' vision, mission, goals and values
- Be able to understand the business and legal practice and central applied theory and methods in service and experience companies and their application.

Skills

The students should be able to:

- Apply key methods and tools from the service and experience industry to describe the service and experience company situation.
- Evaluate practice-oriented challenges of service and experience companies including the financial conditions for setting up and choosing solutions at tactical and operational levels
- Communicate service and experience companies' practice-oriented issues and solutions to collaborators, guests, customers, employees, volunteers and others at a tactical and operational level.

Competencies

The students should be able to:

- Handle development-oriented situations in the service and experience company at a tactical and operational level in relation to management, cooperation and cultural interaction
- Participate and communicate in a professional and interdisciplinary collaboration or network with internal and external partners in an intercultural environment with a professional approach
- In a structured context, acquire new knowledge, skills and competences in relation to management and communication within the service and experience industry's tactical and operational levels

N-SEM-2-E-21 (Service, Hospitality and Tourism 2 Nørrebro)

Service, Hospitality and Tourism Management level 2 – Cphbusiness Nørrebro.

The courses of this semester package take place at Cphbusiness Nørrebro (Blaagaardsgade 23B, 2200 Copenhagen N) during the autumn semester 2021.

1. An illustration of the level of the semester

The second semester of the AP Degree in Service, Hospitality and Tourism is equivalent to the second semester of a classic Bachelor programme.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES			
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)	
Sixth semester	Third year	Second level semester package (30 ECTS)	First year		
Fifth semester		First level semester package (30 ECTS)			
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)	
Third semester		Third level semester package (30 ECTS)			
Second semester	First year	Second level semester package (30 ECTS)	First year		
First semester		First level semester package (30 ECTS)			

2. Admission Requirements

Language Requirements

Students MUST have English qualifications corresponding to **TOEFL 550** or **IELTS 6.0**. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Information about Exams

Two exams will conclude the second semester of Service, Hospitality and Tourism Management:

- The first year exam, covering "Cooperation and Relations" graded according to the 7-point grading scale
- Elective exam 1 (see details below) covering both Elective subject 1 and Elective subject 2 – graded on the 7-point grading scale.

For [general information about exams and grading scale](#), please check the relevant chapter

4. Description of subjects and teaching

Compulsory Elements

Subject	ECTS
Cooperation and Relations Content: The Cooperation & Relations educational element includes communication and management forms in an intercultural perspective focusing on the interaction between the guest and employee. Focus is on analysis and data material as the basis of developing internal and external communication in a national and international perspective. Learning objectives: <i>Knowledge</i> The student must: <ul style="list-style-type: none"> • Have development-based knowledge in relation to the service companies' management and collaboration practices and the central applied theory and methods. • Be able to understand practice, central applied theory and methods when recruiting, hiring, retaining and dismissing employees and volunteers in service and experience companies and their application • Be able to understand the applied practice regarding intercultural interaction and communication with the national as well as international guests, customers, employees, volunteers and others in service and experience companies and their application. <i>Skills</i> The students should be able to: <ul style="list-style-type: none"> • Apply key methods, tools and data from service and experience companies to describe management challenges • Apply key methods, tools and data regarding cultural understanding and apply skills associated with employment within service and experience companies in order to interact with guests, customers, employees and volunteers, etc. • Evaluate cultural and communication issues that are close to practice in order to choose solution options at tactical and operational levels • Communicate issues and solutions that re close to practice both verbally and in writing to partners, guests and colleagues in analogue and digital contexts. <i>Competencies</i> The students should be able to: <ul style="list-style-type: none"> • Handle development-oriented situations in the service and experience company at a tactical and operational level in relation to management, cooperation and cultural interaction • Participate and communicate in a professional and interdisciplinary collaboration or network with internal and external partners in an intercultural environment with a professional approach • In a structured context, acquire new knowledge, skills and competences in relation to management and communication within the service and experience industry's tactical and operational level. 	15
Elective Educational Element A	10
Please see descriptions in the table below.	
Elective Educational Element B	5
Please see descriptions in the table below.	

Elective Educational Element A

Students must choose one of the below.

Elective Educational Element A	
Assessment: Individual assessment. One single grade is given according to the 7- point grading scale. The exam will test Elective educational element A & B (15 ECTS in total).	
Hotel and Restaurant Management	10
Content: Understanding of the hotel and restaurant industry's practice with the guest in focus, including an understanding of the individual hotel and restaurant company's role in the industry Learning objectives <i>Knowledge</i>	

- The students should have acquired knowledge of:
- The practice and development of the hotel and restaurant industry, including ownership structures
- The organisation and operation of the hotel as well as the interaction between the different internal and external business partners
- The characteristics of hotel and restaurant services, including international and Danish concepts
- International and Danish classification systems within the hotel and restaurant industry

Skills:

The students should be able to:

- Apply the hotel and restaurant industry's professional financial terminology
- Set up and select options for menu plans along with calculations
- Apply the industry's average numbers and key figures to set up and simulate options
- Identify and apply the hotel and restaurant industry's distribution channels
- Assess digital possibilities and suggest a solution within digital marketing
- Identify critical control areas in production and set up plans for self- monitoring

Competences

The students should be able to:

- Identify and take part in developing and changing processes and deliveries with respect to the service concept
- Take part in pricing the services of the hotel and restaurant

Tourism Management

10

Content:

Understanding of the practice of tourism with the destination as the central component, including an understanding of the individual tourism company's role in the tourism system

Learning objectives

Knowledge

The students should have acquired knowledge of:

- The practice, development and strategy of tourism
- What characterise tourism products
- Tourism supply and demand
- Trends in tourism
- Marketing in Tourism

Skills:

The students should be able to:

- Participate in preparing a destination analysis
- Identify the tourism distribution and marketing channels
- Involve relevant stakeholders in destination development

Competences

The students should be able to:

- Take part in planning and developing destinations
- Take part in planning and developing new and existing tourism products

Event Management

10

Content:

The student is to acquire an understanding of the practice of the event with the overall aim of being able – in cooperation with others

– to handle the development, planning, and implementation of small and medium-sized events

Learning objectives

Knowledge

The students should have acquired knowledge of:

- What events are and what development they have undergone
- What tasks are connected with the life cycle of events

Skills:

The students should be able to:

- Draw up and assess the suitability of a concept with respect to target group and stakeholders
- Identify and assess potential sponsorships and fundraising options
- Assess whether the event is financially sustainable
- Assess which persons and competences are required to run the event, including volunteers
- Assess the suitability of different communication channels for the promotion of events
- Apply digital planning tools to develop of events
- Assess practice-related risks and legal aspects

Competences

The students should be able to

- Take part in the operational, tactical, and strategic tasks in developing, planning, and implementing sustainable small and medium- sized events

Elective Educational Element B

Assessment (exam):

Individual assessment.

One single grade is given according to the 7- point grading scale. The exam will test Elective educational element A & B.

Students must choose one of the below

Digital Marketing	5
Content: Digital Marketing takes a hands-on approach to ads creation, building on tutorials, guidance and workshop based sessions - so we can practice in class. This elective focus on providing students live and practical tools to execute digital marketing for the SMV-segment on platforms like Facebook, Google and Instagram supported by design tools such as Canva and in-debt research tools for optimising ads spending, reach and efficiency.	
Learning objectives <i>Knowledge</i> The graduate will <ul style="list-style-type: none">Gain knowledge about how a variety of key factors and terms such as CTR (Click Through Rate), CPM (Cost Pr. Mille) and TA (Target Audience) can be used to increase the potential, efficiency and effect of a digital ad.Gain insights in costumers and potential customer's perception of and reactions to online ads.Gain insights in how to utilize digital marketing as 'targeting' tool towards specific customer segments. <i>Skills</i> The graduate will <ul style="list-style-type: none">Use relevant programs for creating and editing digital ads.Assess the ad's potential i a costumer request for the promotion of a product.Do potential AB/split test online ads for specific products.Set up specific and completed ads to direct execution. <i>Competence</i> The graduate will <ul style="list-style-type: none">Handle, design, carry through and evaluate the clout of online ads in cooperation with other stakeholders.In cooperation with others actively participate in the development of digital marketing through online advertisement	
Project Management	5
Content: The purpose of the elective is to introduce you to the concept and the core elements of project management, which is very useful when dealing with e.g. organizational changes, development and implementation of new service products and procedures, planning and realization of events etc. You will get a basic understanding of project management and become familiar with the key terms and processes in order for you to be able to participate as an important resource in projects. Having completed the elective including the exam you have obtained new knowledge, skills and competences in relation to working in a structured manner with projects in the service business.	
Learning objectives <i>Knowledge</i> The graduate will gain knowledge of: <ul style="list-style-type: none">The principles of different project management systems/paradigms (waterfall, agile, SCRUM)The core elements of project planning and project management (goal hierarchy, resources, stakeholders, communication, risks, budget etc.) <i>Skills</i> The graduate will acquire skills in: <ul style="list-style-type: none">Applying the different principles of project management to a specific project in a service company using relevant it-tools (MindView and alike)Planning a project and communicating a project plan to relevant stakeholders <i>Competencies</i> The graduate will get professional competencies in: <ul style="list-style-type: none">Working with projects in a structured and consistent manner and in collaboration with others be able to undertake and perform valuable job tasks and roles in a project	
Business Start Up	5
Content: The purpose (or the objective) of this elective is to present the students to the opportunities, challenges, demands and the decisions a newly started service company will experience, so the students are able to start their own business, alone or together with others.	
Learning objectives <i>Knowledge</i> The graduate will:	

- The relevant legal company forms and the rules and the agencies of importance for starting a business
- How to get from a business idea to a practical business plan and understand the mentality needed for being an entrepreneur
- The basic economic models and financial calculations needed in the different situations of the start-up of the company

Skills

The graduate will:

- Use relevant methods to plan and structure the start-up process of a company
- Create a well-structured business plan and communicate it to the relevant stakeholders

Competencies

The graduate will be able to:

- Participate in the interdisciplinary cooperation regarding the start-up of a service company and being able to act sensibly and rational in regard to the different situations a newly started company encounters.

Customer & Guest Psychology

5

Content:

The focus in Customer and Guest Psychology will be on human/costumer personality types in relation to understanding behaviour in different situations in the hospitality industry and how these affect the experience in the different contexts.

Learning objectives

Knowledge

The graduate will:

- The different psychological archetypes
- The archetypes in a generational perspective
- The importance of emotional and cultural intelligence in customer and guest relations
- The psychology of upselling
- Nudging
- Control in complaint handling

Skills

The graduate will:

- Identifying different customer and guest profiles and applying methods in order to create the best possible customer experience.

Competencies

- Use the knowledge of different customer and guest types to improve different areas of service in relevant contexts



Courses in International Hospitality Management

*N-IHA-2-E-21 (International Hospitality Management 2 Nørrebro)

International Hospitality Management level 2 – Cphbusiness Nørrebro.

The courses of this semester package take place at Cphbusiness Nørrebro (Blaagaardsgade 23B, 2200 Copenhagen N) during the autumn semester 2021.

1. An illustration of the level of the semester package

The second semester of the Top-Up Bachelor in International Hospitality Management is equivalent to the sixth semester of a classic Bachelor programme.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

2. Admission Requirements

Academic Requirements

BEFORE YOU APPLY FOR THIS SEMESTER PACKAGE

MAKE SURE YOU HAVE THE FOLLOWING:

At least 2 years (the equivalent of an AP Degree - 120 ECTS) of undergraduate studies within Hospitality, Marketing, Economics, Organisation and Management, including

- Marketing - 15 ECTS
- Management, Organisation - 15 ECTS
- Economics - 15 ECTS

Language Requirements

Students MUST have English qualifications corresponding to TOEFL 550 or IELTS 6.0. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Practical information

Study places on our top-up bachelor programmes are limited. Students who apply for a semester on a top-up bachelor programme will be required to send extra documentation to prove they fulfil the above-mentioned criteria.

Only students with the relevant background and highest grades will be admitted.

Make sure your second option is a semester package at AP Degree level and that both your options are approved by your home institution before applying.

4. Information about exams

There will be one exam for Hospitality and Hostmanship and Strategic Value Creation. The exam will be oral, based on a written assignment.

One separate exam will be organized for the elective subject. More information in the Elective Catalogue (will be available by the start of the semester).

5. Description of Subjects

Hospitality and Hostmanship	14 ECTS
<p>Content:</p> <p>This subject element covers cultural and guest perceptiveness and communication, and developing these in the company with focus on developing a hospitality/hostmanship mind-set that can create value in the company.</p> <p>Learning objectives:</p> <p><i>Knowledge</i></p> <p>The student must:</p> <ul style="list-style-type: none"> • have development-based knowledge of hospitality industry practices and applied theory and methods in relation to hostmanship • be able to understand practices and applied theory and methods in relation to hospitality, and to reflect on the hospitality industry's practices and use of these. <p><i>Skills</i></p> <p>The student must be able to:</p> <ul style="list-style-type: none"> • apply methods and tools within hospitality and hostmanship and be proficient in the tools related to work in the hospitality industry • evaluate practice-oriented and theoretical issues related to hospitality and hostmanship and select and justify relevant solution models in relation to the hospitality industry • communicate practice-oriented issues and solutions in relation to hostmanship to hospitality industry guests and employees. <p><i>Competencies</i></p> <p>The student must be able to:</p> <ul style="list-style-type: none"> • develop and implement experiences for the guest, which also create financial value for the company from an ethical, respectful and sustainable perspective • work independently in professional and interdisciplinary collaboration and practise hostmanship • identify their own and others' learning needs, in order to develop and maintain their own and others relevant knowledge, skills and competencies in relation to hostmanship and guest perceptiveness. 	
Strategic Value Creation	11 ECTS
<p>Content:</p> <p>This subject element covers strategy and finances in relation to developing new and existing focus areas. The focus is on developing a mind-set that can handle changes and ongoing development, while also implementing strategic decisions.</p> <p>Learning objectives:</p> <p><i>Knowledge</i></p> <p>The student must:</p> <ul style="list-style-type: none"> • have development-based knowledge of hospitality industry practices and applied theory and methods in relation to strategic value creation • be able to understand practices and applied theory and methods in relation to strategic value creation, and to reflect on the hospitality industry's practices and use of these. <p><i>Skills</i></p> <p>The student must be able to:</p> <ul style="list-style-type: none"> • apply methods and tools to strategic value creation and be proficient in the strategic tools related to work within the hospitality industry • evaluate practice-oriented and theoretical issues related to strategy and select and justify relevant solution models in relation to the hospitality industry • communicate practice-oriented strategic issues and solutions to hospitality industry stakeholders. <p><i>Competencies</i></p> <p>The student must be able to:</p> <ul style="list-style-type: none"> • work independently in a professional and interdisciplinary collaboration with management and employees to develop and implement solutions in relation to the company's strategic challenges • work independently and in alliances/networks with other relevant stakeholders towards developing the hospitality 	

company <ul style="list-style-type: none"> identify their own and others' learning needs, in order to develop and maintain their own and others relevant strategic knowledge, skills and competencies. 	
Elective subject	5 ECTS
To be announced	



Courses in International Sales and Marketing

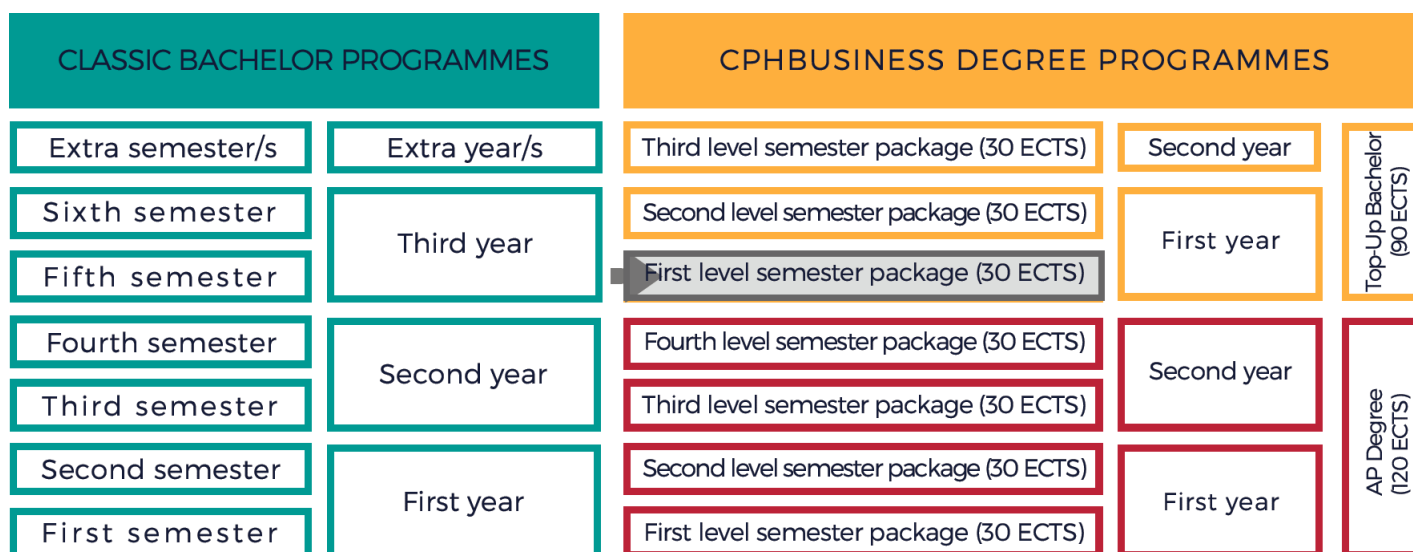
*S-INS-1-E-21 (International Sales and Marketing 1 Sørerne)

International Sales and Marketing level 1 - Cphbusiness Sørerne

The courses of this semester package take place at Cphbusiness Sørerne (Nansensgade 19, 1366 Copenhagen K) during the autumn semester 2021.

1. An illustration of the level of the semester package

The first semester of the Top-Up Bachelor in International Sales and Marketing is equivalent to the fifth semester of a classic Bachelor programme.



2. Admission requirements

Academic requirements

**BEFORE YOU APPLY FOR THIS SEMESTER PACKAGE
MAKE SURE YOU HAVE THE FOLLOWING:**

At least 2 years (the equivalent of an AP Degree (120 ECTS)) of undergraduate studies within Marketing, Economics and Management, Organisation, Business Law, Supply Chain Management and Logistics, including:

- Marketing - 20 ECTS
- Management, Organisation, Supply Chain Management, Logistics - 10 ECTS
- Economics - 15 ECTS

Please note there are **very few places** available on the first semester INS. If you fulfill all requirements mentioned above, you might be offered a place on the **second semester** (which is also offered in spring). Please check the description of the [second semester of International Sales and Marketing Management](#) and talk to your exchange coordinator about this possibility before applying.

Language Requirements

Students MUST have English qualifications corresponding to TOEFL 550 or IELTS 6.0. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Practical Information

Places on our top-up bachelor programmes are limited. Students who apply for a semester on a top-up bachelor programme will be required to send extra documentation to prove they fulfil the above-mentioned criteria. Only students with the relevant background and highest grades will be admitted.

Make sure your second option is a semester package at AP Degree level and that both your options are approved by your home institution before applying.

4. Information about Exams

One interdisciplinary exam will be organized at the end of the semester covering subjects described below. One grade will be awarded according to the 7-point grading scale. For [general information about exams and grading scale, please check the relevant chapter.](#)

5. Distribution of Subjects:

	International Marketing and Sales	Organisation, Management, Supply Chain	Economics	Law	Methodology	Total ECTS
Theme 1: The Company's Strategic Basis (Business Model)	2,5	2,0	2,0	1,0	2,5	10
Theme 2: The Customer as the Starting Point	9,0	3,5	3,0	3,0	1,5	20
Total	11,5	5,5	5	4	4	30

6. Detailed Description of the Course Elements:

Course element contents:	ECTS
The Company's Strategic Basis (Business Model)	10
<p>Content:</p> <p>The subject element includes strategic analyses of companies, including strategic directions and business models for B2C, B2B and B2G, and analyses of the company's resources and competencies, including in relation to the company's innovative platform, processes and driving forces. The analyses also incorporate the company's economic and financial foundation, cost perceptions, capacity utilisation and product mix optimisation.</p> <p>The subject element covers an understanding of the supply chain/SCM and the geographical location of production and competence centres, including choices for distribution channels, partnerships and outsourcing. The subject element also covers various legal aspects, including sources of law, international private law, types of conflict resolution and distribution forms.</p> <p>The subject element also includes a review of the scientific theory paradigms and perspectives on knowledge, insight and knowledge recognition.</p> <p>Learning objectives:</p> <p><i>Knowledge</i></p> <p>The student must:</p> <ul style="list-style-type: none">• Have knowledge of different types of business models and of models and theories used to understand a company's strategic base• Have knowledge about different strategic directions related to the concept of innovation• Have knowledge of disruption as a concept and development direction• Have knowledge and understanding of relevant theories and models to analyse the company's strategic platform, including resources and competences• Have knowledge and understanding of theories about the company's innovative platform, creative processes and management• Have knowledge of the elements of a company's supply chain (both functional and innovative products)• Have knowledge of theories and models to assess insourcing and outsourcing• Have knowledge and understanding of relevant economic models and theories in relation to the business model• Have knowledge of localization analysis and distribution strategy (both digital and physical - omni-channel)• Have knowledge and understanding of relevant economic models in relation to business models	

- Have knowledge of important perspectives on knowledge, insight and cognition
- Have knowledge and understanding of key paradigm shifts in business economics
- Have a solid understanding of what knowledge is in a sociological sense and be aware of the role of knowledge in a business economics perspective
- Have a basic knowledge of major theoretical issues and schools within a social science perspective and particularly in the core areas of marketing, organisation/management and economics
- Have knowledge of international sources of law and their mutual relations as well as relations with national legal sources
- Have knowledge of international dispute resolution

Skills

The student must:

- Be able to apply and discuss the different strategic directions
- Be able to use disruption and innovation to challenge a company's existing business model
- Be able to analyse and evaluate the company's strategic and innovative platform and development opportunities
- Be able to assess the impact of a company's site selection and form of distribution/channel
- Be able to assess the consequences of the choice of external partners
- Be able to assess the company's economic and financial base using relevant indicators
- Be able to carry out an economic analysis, assessment and prioritisation of product mixes in different cost models
- Be able to critically apply empirical-analytical theory and discuss what knowledge is, how it is generated and how it interacts with practice
- Be able to communicate theoretical issues and consequences to peers
- Be able to assess theoretical and practical issues in relation to the philosophy of science
- Be able to apply rules of applicable law and jurisdiction in international sales and assess the consequences of the choices made
- Be able to apply the rules of the different distribution forms in an analysis and assessment of the choice of distribution form

Competencies

The student can:

- Independently participate in interdisciplinary cooperation in order to assess a company's strategic position
- Make recommendations for the optimization of a company's business model
- Work with innovation in all phases of the business model
- Participate in the multidisciplinary development of a company's innovative foundation
- Identify elements of value creation in the supply chain
- Develop economic decision making options related to corporate strategy, business cases, cost and price structure
- Discuss different epistemological paradigms
- Discuss hypotheses in relation to different epistemological paradigms
- Discuss the consequences of the epistemological choice

The Customer as the Starting Point

20

Content:

The subject element covers analyses of current and potential customers, including their strategic situation, needs and wishes. These analyses provide the basis for developing the company's strategies and market offerings for existing and potential customers. In this connection, the element covers work on the development and retention of the customer base through relationship strategies.

The subject element also covers analyses of the company's sales organisation in relation to the sales team and purchase centre, including relations to other corporate functions and business partners. It also covers work with international strategies for the company's supply chain and logistic support for sales, and the integration of various sales channels – omni-channel, digital and physical. Strategies are based on an analysis of the company's financial situation, including product and customer mix, economic customer life cycle analyses and the legal context, including international purchasing and contract law, transport law and public procurement law.

The subject element's analyses and strategies are based on the students' ability to combine commercial theory with methodology in scientific projects.

Learning objectives:

Knowledge

The student must:

- Have knowledge and understanding of relevant theories and models to analyse a company's competencies, customer base and development of a customer portfolio including profitability reports
- Have knowledge and understanding of the company's market opportunities and possible marketing strategies
- Have knowledge of general strategic approaches and models in structuring and organising sales
- Have knowledge and understanding of implementability and its relationship to other departments and partners, including competence assessment and communication structure
- Understand important implications for the company's logistics and supply chain of internationalization and

innovative projects

- Be able to understand the theoretical tools in relation to the company's supply chain for the development of international sales bases – strategic, tactical and operational
- Have knowledge and understanding of tools and methods for the assessment of customer and product portfolios in relation to profitability, as well as alternative methods for profitability calculations
- Have gained an understanding of the application of methodology in project and report writing following the principles of scholarly work
- Have knowledge about how to collect, interpret and analyse data
- Have knowledge of the general principles of EU procurement rules for sales to public authorities

Skills

The student must:

- Be able to analyse and evaluate both the overall customer base and the individual customers in relation to the company's value proposition using methods and tools for analysing customer behaviour, including the use of big data and profitability reports
- Be able to carry out an assessment of customers profitability and future earnings potential and evaluate the relevance of a resource-based approach or a market approach
- Be able to develop the company's marketing strategies
- Starting from the customer, be able to analyse and assess the organization of the sale, including relationships with other business functions
- Be able to analyse and assess skill needs in the sales function in relation to customer requirements
- Be able to analyse and assess an internationally focused company's choice of supply chain with the involvement of relevant theory in the field
- Be able to analyse and organize the company's supply chain in relation to the sales organization and development of partnerships with a focus on ensuring customer satisfaction and quality of experience
- Be able to apply relevant models for the development of solutions for the company's supply chain in innovative projects
- Be able to evaluate and use methods and tools for the company's supply chain to support the tactical and operational sales
- Be able to calculate and assess the profitability of alternative cost allocation methods: Activity-Based Costing and traditional standard cost
- Be able to identify relevant total life cycle costs (TLCC)
- Be able to reflect on and engage in discussion about business financial perspectives in scientific contexts
- Be able to develop problem analysis and perform problem definition and put forward problems and hypotheses
- Be able to assess and select ideal survey forms for a given issue and compare critically to the survey forms used in practice
- Have knowledge of the transportation contract in maritime and road transport, with particular emphasis on carrier liability

Competencies

The student can:

- Independently participate in multidisciplinary teams in relation to the company's marketing intelligence, with customers as a starting point
- Select relevant data for analysis of the company's customer care and customer development structure
- Enter into a discussion about the company's ability to match the sales function to customer expectations
- Identify challenges in the company's supply chain in innovative projects
- Ensure the involvement of the company's supply chain in developing the sales strategy
- Prepare a reasoned decision presentation on the basis of alternative cost allocation models
- Evaluate a customer profitability portfolio and expected future earnings potential
- Critically assess opportunities and constraints related to quantitative and qualitative data
- Collect, process and interpret quantitative and qualitative data and relate it critically to existing or new data material, including knowledge of measurement scales and being able to judge the relevance, timeliness, validity, reliability and generalizability
- Prepare scientific reports and projects, including disseminating findings and solutions etc. in a clear and easily readable report containing a clear problem definition, methodology considerations and an evaluation of findings and prerequisites, reliability and validity
 - Independently participate in professional and interdisciplinary cooperation on the conclusion of international sales agreements, with special emphasis on: CISG (International contracts and the international sale); Terms and conditions; INCOTERMS
- Securing the purchase price

*S-INS-2-E-21 (International Sales and Marketing level 2 Sørerne)

The courses of this semester package take place at Cphbusiness Sørerne (Nansensgade 19, 1366 Copenhagen K).

1. An illustration of the level of the semester package

The second semester of the Top-Up Bachelor in International Sales and Marketing is equivalent to the sixth semester of a classic Bachelor programme.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

2. Admission requirements

Academic requirements

**BEFORE YOU APPLY FOR THIS SEMESTER PACKAGE
MAKE SURE YOU HAVE THE FOLLOWING:**

At least 2 years (the equivalent of an AP Degree (120 ECTS)) of undergraduate studies within Marketing, Economics and Management, Organisation, Business Law, Supply Chain Management and Logistics, including:

- Marketing - 20 ECTS
- Management, Organisation, Supply Chain Management, Logistics - 10 ECTS
- Economics - 15 ECTS

Language Requirements

Students MUST have English qualifications corresponding to TOEFL 550 or IELTS 6.0. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype/telephone conversations with nominees before accepting them for a study programme.

3. Practical Information

Places on our top-up programmes are limited. Students who apply for a semester on a top-up programme will be required to send extra documentation to prove they fulfil the above-mentioned criteria. Only students with the relevant background and highest grades will be admitted.

Make sure your second option is a semester package at AP Degree level and that both your options are approved by your home institution before applying.

4. Information about Exams

Theme 3 and Theme 4 will be evaluated with the help of two exams. Each exam will be graded on the 7-point grading scale and an overall grade will be calculated to cover both themes.

Elective subjects will also conclude with an exam each and an overall grade (7-point grading scale).

For [general information about exams and grading scale, please check the relevant chapter.](#)

5. Distribution of Subjects:

	International Marketing and Sales	Organisation, Management, Supply Chain	Economics	Law	Methodology	Elective subject	Total ECTS
Theme 3: Industry and Competitors	2,0	1,0	1,0	0,5	0,5	0	5
Theme 4: Sales Management and the Sales Development of the Company	4,0	3,5	1,5	0,5	0,5	0	10
Elective subject	0	0	0	0	0	15	15
Total	6	4,5	2,5	1	1	15	30

6. Detailed description of the course elements:

OBLIGATORY SUBJECTS

Contents	ECTS
Industry and Competitors	5
<p>Content:</p> <p>The subject element covers analyses of competition, competitors and cluster and network collaboration, whereby the company can benchmark in relation to the supply chain, social responsibility and sustainability, including CSR, and the international economic environment, and seen in relation to competition law. The subject element also requires a methodical approach to acquiring knowledge based on the theoretical standpoint.</p> <p>Learning objectives:</p> <p><i>Knowledge</i></p> <p>The student must:</p> <ul style="list-style-type: none"> • Have knowledge of relevant theories and models about competitive positions in the market and how these are implemented • Have knowledge about different benchmarking models • Have knowledge of CSR, social responsibility and sustainability • Have knowledge about basic benchmarking theory and models in SCM • Have knowledge of financial and non-financial benchmarking • Have an understanding of international macroeconomic industry environment influences • Have knowledge of the theory of science, theoretical assumptions and methodological approaches that support the generation of knowledge • Have knowledge of Danish and European competition law and the interaction between the rules <p><i>Skills</i></p> <p>The student must:</p> <ul style="list-style-type: none"> • Be able to analyse and evaluate a company's competitive position as a basis for development and adaptation of the company's market offerings. In relation to this, be able to benchmark a company in relation to an industry and to the company's closest competitors, including strategies • Be able to analyse the company's social dimension in relation to the company's strategic position • Be able to apply relevant theories and models in connection with benchmarking of an international company's supply chain • Be able to assess international macroeconomic factors that may affect the competitive situation in the industry for a given company • Be able to assess the risks of international commerce • Be able to benchmark a company against a competitor or industry and • Be able to make an assessment of identified international economic conditions in the external environment and assess the impact of such an industry and company 	

- Collect, process and interpret quantitative and qualitative data and relate it critically to existing or new data material, including knowledge of measurement scales and being able to judge the relevance, timeliness, validity, reliability and generalizability

Competencies

The student can:

- Participate in the company's marketing intelligence with a focus on design and analysis of information about competitive position in the market
- Identify and analyse the specific competitors
- Identify a company's main CSR challenges
- Identify areas for improvement in the company's supply chain, based on benchmarking
- Identify and manage risk and hedging in connection with international trade
- The student has gained experience in the scientific method's limitations

Sales Management and the Sales Development of the Company	10
<p>Content:</p> <p>The subject element covers insight into the development of international sales strategies, including online and offline strategies, CRM for new and existing customers, customer follow-up, and key account and global account management.</p> <p>The subject element also covers insight into organisational development and change management, taking into account employment law, and measuring efficiency and risk assessment for the company's supply chain. The subject element covers budgeting, balanced scorecard and the triple bottom line in the selection of strategies for the company. The subject element also requires students to incorporate and reflect on the significance of the theoretical standpoint for projects.</p> <p>Learning objectives:</p> <p><i>Knowledge</i></p> <p>The student must:</p> <ul style="list-style-type: none"> • Understand and be able to reflect on key theories for the development of the company's sales base using different approaches • Have knowledge of models and methods for customer follow-up • Have knowledge and understanding of relevant theories and models related to business models, where sales are the starting point • Have knowledge and understanding of the organizational consequences of growth • Have knowledge of the management theories which may support the development of the company's sales base • Have knowledge about different theories on motivation and incentive strategies • Have knowledge and understanding of different types of conflict and conflict resolution options • Have knowledge of situational leadership • Have knowledge of the criteria for the evaluation of the sales department's efforts • Have knowledge of tools for measuring the effectiveness of a company's supply chain • Have knowledge of methods and models for risk assessment of the supply chain • Understand alternative budget models • Have knowledge of alternative financial and non-financial reporting forms, including understanding frameworks and legislation related to the company's economic, environmental and social reporting • Be able to assess the epistemological and methodological issues and integrate an understanding of academic work and methods with professionalism in project and report writing <p><i>Skills</i></p> <p>The student must:</p> <ul style="list-style-type: none"> • Be able to analyse, develop and implement international sales strategies for different business types (industry, sizes, resources etc.). • Be able to develop and adapt a company's marketing mix for individual clients • Be able to justify and communicate selected strategies in a sales plan to relevant stakeholders • Be able to evaluate the activities linked to the company's general marketing mix for customers, and for individual customers, and be able to propose possible changes in strategy and approach • Be able to develop a plan for the organizations development and assess the impacts when compared with the organizations complexity • Be able to assess the development of the sales organization • Be able to assess the competency requirements for the sales team • Be able to develop strategies for motivation and coaching of the sales staff • Be able to identify their own learning needs, so that knowledge and skills are developed • Be able to be included in the evaluation of employees personal, professional, cultural and social skills • Be able to develop a follow-up plan for the company's business model in relation to measuring the effectiveness of a company's supply chain • Be able to prepare budget assumptions and prepare and evaluate a total budget for strategic 	

<ul style="list-style-type: none"> • decisions and assess their economic impact • Be able to make reflections on their own practice • Be able to make reflections on the scientific methods limitations • Be able to apply rules of employment in an international context, including compliance with the rules on jurisdiction and applicable law, with special emphasis on recruitment and retention, relocation and dismissal <p><i>Competencies</i></p> <p>The student can:</p> <ul style="list-style-type: none"> • Manage and lead the development of sales strategies in complex situations and based on the involvement of relevant stakeholders <p>Work with assessments of the company's overall activities for customers</p> <ul style="list-style-type: none"> • Work with a holistic approach on the development of the company's strategic base • Identify their own learning needs in order to develop and maintain appropriate skills to work from a holistic approach • Independently analyse and participate in the development of an organizational plan of action to ensure implementation of the sales plan • Independently participate within and across disciplines in organizational development • Enter into dialogue with the sales department about optimization of the company's total sales efforts from the perspective of efficiency throughout the supply chain • Establish a basis for decisions regarding the company's strategy implementation 	
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ELECTIVE SUBJECTS

Students will choose one of the following. Each elective subject has a workload of 10 ECTS.

PROJECT SALES MANAGEMENT

Purpose & Learning Outcome:

Objectives and contents:

- A general understanding of projects and project sales in a strategic perspective, and how to manage them.
- An in-depth understanding of a business case, both at seller and buyer
- Experience in using theories, models, tools and methods for project sales and management of projects in a professional context
- Understanding the differences in project sales in B2B and B2G.
- Understanding project management in B2C, B2B and B2G.

The topic has two equal foundations: project sales and project management. Please see detailed description of the following subjects:

Project Sales:

Knowledge:

The student should have acquired knowledge about:

- How to define project sales
- Defining and describing the sellers' role within project sales (consultant vs seller)
- Market segmentation of strategic customers and the competitive environment
- Identification of strategic customers and projects
- Identification of customer buying criteria
- The decision process and buying behavior of the customer (identification of stake holders and value chain)
- The process of project sales ("capture planning" within strategic scope of the company)
- Preparation, planning, execution & follow-up of sales meetings
- Requirement to quotations, requirements for public tenders ("the winning proposal")
- Business Case development (both seller's perspective and customer's perspective)
- Cost calculations and price settings of sales projects
- Requirements to project team
- Closing and follow-up on projects

Skills:

The student should be able to:

- Define and build a business case
- Understand and define risk elements
- Analyze the stakeholders of a project (both internally at seller and at customer)
- Communicate to project groups
- Produce offers in a formal way, meeting requirements
- Understand the strategic positioning at the customer
- Act as consultant in the seller role

Competences:

The student should have obtained competences in regards to:

- Plan professional project sales by using relevant tools and methods
- Implement project sales and adjusting the sales/customer process continuously

Project management:

Knowledge:

The student should have acquired knowledge about:

- How to define a project and what parameters the project manager can adjust
- Project portfolio management in a company strategic perspective
- How to define the work streams, deliverables, milestones and activities of a project (Stage-Gate and SCRUM)
- How to plan a project by using tools such as a Gantt Chart and the Work Break Down Schedule
- How to define the stakeholders of a project and how to handle their influence by communication
- The role of the project manager and the different roles in a project organization, including the roles of the project team and the steering committee
- The risks in relation to implementation of a project and how to handle it
- Different forms of meetings and their purpose
- The business case and budget of a project

Skills:

The student should be able to:

- To illustrate the purpose and objective of a project by preparing an Objective Break-Down Schedule
- To plan a project by defining work streams, deliverables, milestones and activities in a Work Break Down Schedule and a Gantt Chart
- To do a risk analysis
- To analyze the stakeholders of a project and make a communication plan
- To plan the relevant meetings throughout the implementation of the project
- To make a budget or business case for a project

Competences:

The student should have obtained competences in regards to:

- Plan a project in a professional context by using relevant tools and methods
- Implement a project and adjusting the plan continuously

Content and

milestones Content:

Lesson	Content
Lesson 1	The project concept (PM) Customer profitability/Buying criteria (PS)
Lesson 2	Project Management Theories & Success with projects (PM) Setting the joint transformation agenda with the strategic customer (PS)
Lesson 3	Project Planning in practice (PM) Integrated value chains & guiding customer business transformation (PS)
Lesson 4	Context and types of projects (PM) Key Account Management (PS)
Lesson 5	Portfolio management (PM) Sales leadership in projects - undertaking the transformative journey (PS)

Milestones:

- Group formation/Abstract for the group work
- Preliminary problem formulation for individual work
- Update individual problem
- Hand in of group work
- Hand in of individual work

Evaluation Criteria

The evaluation criteria of the four mandatory elements that are graded are as follows:

Element	Evaluation criteria
A: Written Element, Part 1: The Group Report (25%)	Theoretical knowledge demonstrated Relevance of data Written presentation
B: Written Element, Part 2: An individual article or creative product (25%)	Written presentation Theoretical knowledge demonstrated Relevance of data or creative content

C: Oral Element, Part 1: Group presentation to an audience (10%)	Structure and content of presentation Presentation skills
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D: Oral Element, Part 2: Individual oral exam (40%)	Ability to demonstrate knowledge of international project management Presentation skills
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Feedback

Verbal feedback will be provided:

- after each milestone
- after the group presentation (no grade)
- after the individual oral exam (including a weighted grade for the entire course)

Tentative Literature (on Project Sales)

- 1) P.Kotler, M Dingena & W.Pfoertsch, Transformational Sales
- 2) Articles TBD

Tentative Literature (on Project Management)

- 1) Alam and Gühl, 2016, Project management in practice, Springer Verlag
- 2) Andersen, E.S., 2016, Do project managers have different perspectives on project management, International Journal of Project Management
- 3) Cicmil et al, 2017, Responsible forms of project management education: Theoretical plurality and reflective pedagogies, International Journal of Project Management
- 4) Christiansen et al, 2008, From models to practice: decision making at portfolio meetings, International Journal of Quality & Reliability Management
- 5) Cunha et al, 2003, Order and Disorder in Product Innovation Models, Creativity and innovation management
- 6) Cooper et al, 2001, Portfolio Management for New Product Development: Results of an Industry Practices Study, R&D Management
- 7) Dvir et al, 2003, An empirical analysis of the relationship between project planning and project success, International Journal of Project Management
- 8) Flyvbjerg, B. 2005, Deception by Design: the politics of megaprojects, Harvard Design Magazine
- 9) Fortune et al, 2012, Looking again at current practice in project management", International Journal of Managing Projects in Business
- 10) Geraldi et al, 2016, From Visions of Grandeur to Grand Failure, Proceedings of EURAM 2016 Implement Consulting Group, Double Half, projecthalfdouble.dk
- 11) Kreiner, K., 2014, Restoring Project Success as Phenomenon, Copenhagen Business School Press
- 12) LaBrosse, 2010, Project-portfolio management, Employment relations today
- 13) Lovallo et al, 2003, Delusions of Success: How Optimism Undermines Executives' Decisions, Harvard Business Review
- 14) Martinsuo, 2013, project portfolio management in practice, International Journal of Project Management
- 15) Palmquist et al, 2013, "Parallel Worlds: Agile and Waterfall Differences and Similarities, CMU
- 16) Richardson et al, 2015, Is Project Management Still an Accidental Profession? A Qualitative Study of Career Trajectory, SAGE open
- 17) Serrador et al, 2013, The Relationship Between Project Success and Project Efficiency, Project Management Journal
- 18) Standish Group, 2014, CHAOS
- 19) Shenhar et al, 1997, Mapping the dimensions of project success, Project Management Journal
- 20) Turner et al, 2005, The project manager's leadership style as a success factor on projects, Project Management Journal
- 21) Turner et al, 2012, Project management in small to medium-sized enterprises: Tailoring the practices to the size of company, Management Decision

(ONLY IN DANISH) EU LAW AND BIG DATA

We have combined the two topics EU law and Big Data justified by the increasing level of internationalization and digitalization in the society .

We see EU law as an important part of our daily life and at the same time a digital approach to business and personal life all over the place in the future digital world.

The ECTS points are divided as follows: 10 ECTS for Law and 5 ECTS for Big Data.

1. Purpose of the course and learning objectives

Purpose.

The students will get knowledge, skills and competences about the European Union, the EU law, and the digital society that influences us all every day.

To be serious and professional in business life today, the students must understand the fact, that EU law and judgments from the EU- Court have a significant influence on EU citizens and companies.

The student will get knowledge, skills ad competences about Big Data in general and the implications for Law specifically. In a digital and data driven world it is crucial to be knowledgeable about the impact from the way we create documentation, i.e. digital foot print in our private and professional lives.

Learning objectives

Knowledge:

- The student will get general knowledge about EU and the Treaty of Lisbon.
- The student will get knowledge about the EU sources of law
- The student will get knowledge of the EU institutions and the democratic systems.
- The student will get knowledge of the legal principles in EU law and the relationship to national courts.
- The student will get knowledge about theories and models and basic ideas of big data the business value approach.
- The student will get knowledge about working with data in a legal

context. Skills:

- The student will get skills to understand the important rights for free movement of goods, persons, services and the right to establish a business inside the Internal Market based on the Treaty of Lisbon.
- The student will get skills to understand how to analyse data to provide information from an ethical and

law perspective Competences:

- The students will learn how to seek relevant EU legislation and information and how to read, discuss and understand EU Court judgments.
- The students should be able to solve concrete legal EU cases
- The students should be able to take part in discussions in class about what is happening right now inside the EU e.g. Brexit.
- The student will be able to evaluate data for monitoring the exchange of information as input in a law context

2. Content and milestones

Content:

- EU law including the Treaty of Lisbon
- The rules about the free movement and the prohibition against discriminations and restrictions.
- Search of legal information in the EU
- Case stories e.g. Brexit, Europol or Frontex, Spain vs Google and others
- Coursera course "Ethics and Law in Data and Analytics"
- Workshop about Big Data in a legal context.

Milestones

1. Online Course
2. Individual written assignment about EU in general
3. Workshop about Big Data
4. Problem formulation for the group work
5. Status updates with tutors

Weeks

Topic/Method	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Class room	X	X				
Online training	X	X				
Workshop		X				
Written Workshop assignment			X			
Problem formulation		X	X	X		
Group work			X	X	X	
Group presentation					X	
Individual exam						X

3. Teaching form

- Teaching in class
- Written individual assignments to practice
- Groupwork
- Workshops
- Online course

4. Evaluation criteria

Big Data component – 5 ECTS

Element	Evaluation Criteria
A. An online learning assignment – individual & group. (50%)	all assessments done and achieved
B. Written element. Workshop/Group written assignment max 2 pages per group member (50%)	structure and content of the paper discussion and understanding of the new dilemmas involved in evaluate data for monitoring the exchange of information as input in a law context

EU Law component – 10 ECTS

Element	Evaluation criteria
C. Written assignment, group rapport (50%)	The theoretical knowledge relevance of data Written presentation
D. Oral element: Individual oral exam (50%)	Ability to demonstrate a good knowledge of EU law and the content of the group report. Presentation skills

DESIGN & INNOVATION AND BIG DATA

Objectives and contents:

General understanding of the role in a company as well as enabling the student to work in depth with negotiation, purchasing and big data.

- Knowledge about Big Data and ability to identify, categorize, analyse and present big data.
- General understanding for the roles of innovation in a company as well as for the practical implementation, including design at all levels:
 - In-depth understanding of the innovation process
 - Ability to apply common theories within the subject area in order to solve practical issues inspired by real life
 - Understanding for the specific issues related to design and design thinking.

Learning outcome:

The topic has three equal foundations: purchasing, negotiation and big data. Please see a description of all three elements below.

Literature: Articles and books.

Content:

- Lectures
- Guest lecturers
- Group work with data
- Group work based on Cases
- Negotiation simulations
- E-learning

Milestones:

1: Preparing and participating in a negotiation

case 2: Group exam

3: Preliminary problem statement for the individual assignment

4: Status update (individual work) to be discussed with tutoring voting.

Exam and Evaluation Criteria:

5 ECTS Elective Exam (Big Data)

Element	Evaluation criteria
<i>Written Element: The Group Report (40%)</i>	Theoretical knowledge demonstrated Relevance of data Written presentation
<i>Written Element: Open text Quiz (30%)</i>	Quiz covering e-learning module
<i>Oral Element: Group presentation to an audience (30%)</i>	Structure and content of presentation Presentation skills

10 ECTS Elective Exam (Design and Innovation)

Element	Evaluation criteria
<i>Written Element: An individual article or creative product (50%)</i>	Written presentation Theoretical knowledge demonstrated Relevance of data or creative content
<i>Oral Element: Individual oral exam (50%)</i>	Ability to demonstrate a good knowledge of international economics Presentation skills

Purchasing

Knowledge:

The student will have achieved knowledge about the following:

- The different steps in the purchasing process
- Developing purchasing strategies per product or product area
- Writing/building requirement specifications
- Competition theory and market forms
- Supplier search and supplier selection

- EU procurement rules
- Relations between buyer and supplier
- Power distance
- Calculation of net purchase price and long term costs (TCA and TCO)
- Contract management
- Use of IT in the purchasing process, including knowledge about specific tools

Skills:

The student will be able to:

- Collect and evaluate requirements in a given purchasing situation
- Execute a requirements specification which can form the basis for obtaining offers
- Compare and evaluate offers
- Develop processes for the daily trade
- Follow-up on deliveries
- Perform ongoing evaluation of the selected suppliers' performance
- Initialize renegotiation of existing contracts

Competencies:

The student will obtain the following competencies:

- Plan implementation of purchasing by using relevant tools, theories and methods
- Evaluate suppliers and their performance with the purpose of optimizing the purchase and the purchasing process

Negotiation

Knowledge:

The student will have achieved knowledge about the following:

- Phases and steps in the negotiation process
- Own negotiation profile
- Negotiation strategy and tactics
- Planning and preparing
- Questioning techniques

Skills:

The student will be able to:

Set goals for the negotiation results

- Choose a strategy by choosing relevant models and theories, for example the Kraljic model
- Analyze the supplier's negotiation profile
- Analyze the supplier's negotiation strength
- Controlling the negotiation process
- Complete the negotiation process

Competencies:

The student will obtain the following competencies:

- Ability to plan and execute a negotiation process by applying relevant tools, theories and models
- Ability to communicate efficiently during the negotiation process
- Ability to reflect upon the progress of the negotiation process

Big Data

Knowledge:

The student will have achieved knowledge about the following:

- Theories and models and basic ideas of big data the business value approach
- The role of big data in BtB buyer and supplier relationships
- Providing data for monitoring the purchasing
- Providing data monitoring quality and performance
- Providing data to be used as input for the negotiation process

Skills:

The student will be able to:

- Analyze data to provide business information
- Analyze big data to draw key patterns
- Evaluate big data to provide input to purchasing negotiation
- Analyze big data with IBM Watson Analytical tools
- Build presentations based on data

Competencies:

The student will obtain the following competencies:

- Plan and evaluate the role of big data in BtB buyer and supplier relations ships
- Evaluate data for monitoring the purchasing
- Evaluate data monitoring quality and performance
- Evaluate data to be used as input for the negotiation process



Courses in Innovation and Entrepreneurship

*L-INE-1-E-21 (Innovation and Entrepreneurship level 1 Lyngby)

The first level courses take place at Cphbusiness Lyngby (Nørgaardsvej 30, 2800 Kgs. Lyngby).

1. An illustration of the level of the semester

The first semester Top-Up Bachelor Degree in Innovation and Entrepreneurship is equivalent to the fifth semester of a classical Bachelor programme.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

2. Admission Requirements

Academic requirements

BEFORE YOU APPLY FOR THIS SEMESTER PACKAGE

MAKE SURE YOU HAVE THE FOLLOWING:

At least 2-3 years (120 ECTS) of undergraduate studies e.g. within the fields of design, finance, graphics, computer science, marketing or service

Language Requirements

Students MUST have English qualifications corresponding to TOEFL 550 or IELTS 6.0. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype/telephone conversations with nominees before accepting them for a study programme.

3. Practical Information

Places on our top-up bachelor programmes are limited. Students who apply for a semester on a top-up bachelor programme will be required to send extra documentation to prove they fulfil the above-mentioned criteria. Only students with the relevant background and highest grades will be admitted.

Make sure your second option is a semester package at AP Degree level and that both your options are approved by your home institution before applying.

4. Information about Exams

Note that Innovation and Entrepreneurship is a team-based education and there is no individual assessment during the year. The exam at the end of the semester includes the 3 main areas: 1) Team leadership and teamwork 2) Entrepreneurship and 3) innovation. The exam consists of a written team project (investment proposal) and an oral team examination.

For [general information about exams and grading scale, please check the relevant chapter.](#)

5. Description of Subjects and Teaching

Management – 10 ECTS

Content:

This programme element covers management at the individual level, including self-management and personal development, as well as other forms of management, including project management, change management, innovation management and the development and management of teams in new or existing businesses.

Learning objectives:

Knowledge

The student must have:

- development-based knowledge of the subject area's practices and applied theory and methodology in relation to management and network structures
- an understanding of the practices, theory and methodology applied in management, including personal, team, project and innovation management, and the ability to reflect on the applicability of these.

Skills

The student must be able to:

- apply the methods and tools of the subject area and master the skills related to employment in terms of the management field, including situation analyses in organisations undergoing change
- evaluate practice-oriented and theoretical issues as well as choosing and explaining relevant solution models within team, project, innovation and change management
- establish networks and build relevant relationships
- communicate practice-oriented and academic issues and solutions related to management initiatives and actions in specific contexts to partners and users, as well as building up and participating in relevant relations and networks.

Competencies

The student must be able to:

- handle complex and development-oriented management tasks and challenges in concrete work situations, including personal management, team management, project management and change management in businesses and organisations
- independently enter into specialised and interdisciplinary collaboration within the field of management and assume responsibility within the framework of professional management ethics
- identify personal learning needs and develop own knowledge, skills and competencies related to the profession in terms of management.

Innovation – 10 ECTS

Content:

This programme element includes ideation, creative and innovative processes and concept development regarding the development of sustainable products, concepts, processes etc. in new or existing businesses.

Learning objectives:

Knowledge

The student must have:

- development-based knowledge of various types and perceptions of innovation and the ability to reflect on their relevance

- knowledge and understanding of practices and applied theory and methodology in relation to the development of sustainable business models, designs, products/concepts and processes, from problem identification to ideation and finally validation and implementation
- knowledge of the different approaches and methods for generating and applying knowledge and insights, including collecting, processing, analysing and validating data, and the ability to reflect on the applicability thereof.

Skills

The student must be able to:

- apply the methods and tools of the subject area and master the skills related to working with innovation, including methods for testing ideas, concepts, products etc. as well as creative and innovative processes
- evaluate practice-oriented and theoretical issues relating to innovation as well as choosing and explaining relevant solution models in relation to the relevance and sustainability of personal and peer ideas, concepts, processes and products
- communicate practice-oriented and academic issues, innovative processes and products to stakeholders.

Competencies

The student must be able to:

- develop and drive innovation processes in practice, from problem identification to ideation and finally to the validation and implementation of a sustainable product, design, concept or process in new or existing businesses and organisations
- independently enter into specialised and interdisciplinary collaboration within the field of innovation and assume responsibility within the framework of professional ethics
- identify personal learning needs and develop own knowledge, skills and competencies within the field of innovation.

Entrepreneurship – 10 ETCS

Contents:

This programme element covers both entrepreneurship and intrapreneurship, including testing and validation of concept and business models in relation to product development, marketing and go-to-market.

Learning Objectives:

Knowledge

The student must have:

- development-based knowledge of the subject area's practices and applied theory and methodology, including various approaches to entrepreneurship and intrapreneurship, and the ability to reflect on their relevance and applicability
- knowledge of and the ability to reflect on different approaches to the importance of the outside world for entrepreneurship
- knowledge of the challenges of and tools for starting and running a business as well as the ability to reflect on these.

Skills

The student must be able to:

- use intrapreneurial and entrepreneurial methods and tools and reflect on their relevance and applicability in relation to the development, establishment and operation of sustainable concepts
- evaluate practice-oriented and theoretical issues relating to intrapreneurship and entrepreneurship as well as choosing and explaining relevant solution models
- communicate practice-oriented and academic issues relating to intrapreneurship and entrepreneurship and solutions to partners and stakeholders.

Competencies

The student must be able to:

- handle complex and development-oriented situations related to starting new projects, organisations and businesses
- identify personal learning needs and develop own knowledge, skills and competencies within the field of intrapreneurship and entrepreneurship.



Courses in Sport Management

*L-SPM-1-E-21 (Sport Management 1 Lyngby)

Sport Management level 1 – Cphbusiness Lyngby.

The courses of this semester package take place at Cphbusiness Lyngby (Noergaardsvej 30, 2800 Kgs. Lyngby) during the autumn semester 2021.

1. An illustration of the level of the semester package

The second semester of the Top-Up Bachelor in Sport Management is equivalent to the sixth semester of a classic Bachelor programme.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

2. Admission Requirements

Academic Requirements

BEFORE YOU APPLY FOR THIS SEMESTER PACKAGE

MAKE SURE YOU HAVE THE FOLLOWING:

At least 2 – 3 years (equivalent to an AP Degree - 120 ECTS) of undergraduate studies within the field of Business including:

- Marketing/Strategy - 15 ECTS
- Service Management/Organisation etc. - 20 ECTS
- Business Economics/Financial Management - 15 ECTS
- Event Management/Experience Economy or equivalent - 5 ECTS
- Methodology/Research Methods - 5 ECTS

Language Requirements

Students MUST have English qualifications corresponding to TOEFL 550 or IELTS 6.0. - [level B2 on CEFR](#) (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Practical Information

Places on our top-up programmes are limited. Students who apply for a semester on a top-up programme will be required to send extra documentation to prove they fulfil the above-mentioned criteria. Only students with the relevant

background and highest grades will be admitted.

Make sure your second option is a semester package at AP Degree level and that both your options are approved by your home institution before applying.

4. Information about Exams

An oral individual examination based on a written semester project made in groups – the interdisciplinary exam will cover the compulsory elements described in the table below (30 ECTS in all) will be organized at the end of the semester. Students must pass in order to receive the 30 ECTS.

For [general information about exams and grading scale, please check the relevant chapter.](#)

5. Description of Subjects and Teaching

Subject	ECTS
The Sports Industry	10
<p>Contents: The subject element covers macroeconomics, market mechanisms, management and legislation concerning the sport, event and leisure industry. Importance is placed on understanding the characteristics of the industry as well as its diversity and business.</p> <p>Learning objectives:</p> <p>Knowledge <i>The student should:</i></p> <ul style="list-style-type: none">• possess knowledge of interactions between the different sectors[*] of the sport, event and leisure industry• possess development-based knowledge of macroeconomics, market mechanisms, strategic management and legislation concerning the sport, event and leisure industry• be able to reflect on the practices of the sport, event and leisure industry and the theories and methods of market mechanisms, economics, management and legislation applied in the industry. <p>Skills <i>The student should be able to:</i></p> <ul style="list-style-type: none">• apply methods and tools for the development of the sport, event and leisure industry in terms of market mechanisms, macroeconomics, management and legislation• assess practice-related and theoretical problems concerning the sport, event and leisure industry and select and justify relevant solution models relating to the industry• communicate practice-related problems and solutions to partners and users in the sport, event and leisure industry. <p>Competencies <i>The student should be able to:</i></p> <ul style="list-style-type: none">• deal with complex and development-oriented situations relating to the sport, event and leisure industry and the associated stakeholders• collaborate independently with internal and external stakeholders while taking the characteristics and diversity of the industry into consideration from a business perspective• identify own and others' learning needs in order to develop and maintain own knowledge, skills and relevant competencies in relation to ethics of the sport, event and leisure industry. <p>[*] Sectors: Non-profit sector, Private/Professional sector and Public sector</p>	
The Sports Consumer and the Sports Product	10
<p>Contents: The subject element covers marketing and sales. Importance is placed on consumer types and consumer behaviour in relation to innovate, develop and sell products and services in the sport, event and leisure industry.</p> <p>Learning objectives:</p> <p>Knowledge <i>The student should:</i></p> <ul style="list-style-type: none">• possess development-based knowledge about consumer types and consumer behaviour as well as applied theories and methods within the practices of the sport, event and leisure industry• be able to understand practices, applied theories and methods to innovate, develop and market products and services in the sport, event and leisure industry• be able to reflect on the practices of the sport, event and leisure industry and the application of theories and methods in the context of the sports consumer and the sports product.	

<p>Skills <i>The student should be able to:</i></p> <ul style="list-style-type: none"> • apply methods and tools for the innovation, development and marketing of products and services and master the tools relating to occupation in the sport, event and leisure industry • assess practice-related and theoretical, business and management-related problems as well as justify and select relevant solution models relating to the sport, event and leisure industry • communicate practice-related problems and solutions relating to consumer behaviour and product development to stakeholders in the sport event and leisure industry. <p>Competencies: <i>The student should be able to:</i></p> <ul style="list-style-type: none"> • identify the consumer types of the industry and analyse consumer behaviour in order to manage the innovation, development and marketing of new products and services • independently collaborate with relevant stakeholders in monodisciplinary and interdisciplinary efforts concerning marketing and sales • identify own and others' learning needs in order to develop and maintain own knowledge, skills and relevant competencies in terms of the sports consumer and the sports product. 	
<p>Sustainable Business Operations</p> <p>Contents: The subject element covers financial and organisational management. Importance is placed on the company's or the organisation's sustainable operations from a (socio)economic, cultural and environmental perspective.</p> <p>Learning objectives:</p> <p>Knowledge <i>The student should:</i></p> <ul style="list-style-type: none"> • possess development-based knowledge of the practices, applied methods and theories of the sport, event and leisure industry relating to the sustainable management of business operations • be able to understand practices, theories and methods applied in financial and organisational management and be able to reflect on the sport, event and leisure industry's practices and application of these theories and methods from the perspective of sustainability. <p>Skills <i>The student should be able to:</i></p> <ul style="list-style-type: none"> • apply financial and organisational management methods and tools as well as master skills related to employment within the sport, event and leisure industry • assess practice-related and theoretical problems concerning financial and organisational management as well as justify and select relevant sustainable solution models relating to the sport, event and leisure industry • communicate practice-related problems and solutions relating to sustainable operations to stakeholders in the sport, event and leisure industry. <p>Competencies <i>The student should be able to:</i></p> <ul style="list-style-type: none"> • autonomously take part in collaborative efforts on the handling and development of the sustainable operations of a business or organisation • autonomously take part in monodisciplinary and interdisciplinary collaboration with relevant stakeholders based on a sustainable business understanding • identify own and others' learning needs in order to develop and maintain own knowledge, skills and relevant competencies in terms of sustainable operations. 	<p>10</p>



Courses in Web Development

*L-WED-1-E-21 (Web Development level 1 Lyngby)

Web Development level 1 – Cphbusiness Lyngby.

The courses of this semester package take place at Cphbusiness Lyngby (Nørgaardsvej 30, 2800 Kgs. Lyngby) the autumn semester 2021.

1. An illustration of the level of the semester package

The first semester of the Top-Up Bachelor in Web Development is equivalent to the fifth semester of a classic Bachelor programme..

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES		
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)
Sixth semester	Third year	Second level semester package (30 ECTS)	First year	
Fifth semester		First level semester package (30 ECTS)		
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)
Third semester		Third level semester package (30 ECTS)		
Second semester	First year	Second level semester package (30 ECTS)	First year	
First semester		First level semester package (30 ECTS)		

2. Admission Requirements

Academic Requirements

BEFORE YOU APPLY FOR THIS SEMESTER PACKAGE MAKE SURE YOU HAVE THE FOLLOWING:

At least 2 – 3 years (min. 120 ECTS) of undergraduate studies within multimedia design, communication, and interaction development including:

Design and Visualisation - 30 ECTS

Communication and Presentation - 30 ECTS

Interaction development - 30 ECTS

Please note: Students starting at the top up programme in Web Development typically have a background in Multi Media studies, and therefore partly start with basics with regards to programming. Exchange students who are at more advanced level in a computer science programme, should contact cphbusiness International in order to gain more information from faculty members at the programme.

Language Requirements

Students MUST have English qualifications corresponding to **TOEFL 550 or IELTS 6.0. - [level B2 on CEFR](#)** (Common European Framework for Languages) in order to be able to participate in class. Official language tests are not required, but we recommend our partner institutions ensure that nominated students' level of English meets the above-mentioned criteria.

Please note a student's ability to read, write, speak and understand English will highly influence the quality of the study abroad period and the student's ability to pass exams.

As an extra service to our international exchange students and partners, and to ensure a satisfactory academic outcome of the students' stay here, we may use Skype conversations with nominees before accepting them for a study programme.

3. Practical Information

Places on our top-up bachelor programmes are limited. Students who apply for a semester on a top-up bachelor programme will be required to send extra documentation to prove they fulfil the above-mentioned criteria. Only students with the relevant background and highest grades will be admitted.

Make sure your second option is a semester package at AP Degree level and that both your options are approved by your home institution before applying.

4. Information about Exams

There will be three exams concluding the subjects mentioned below. Web programming is conducted and examined as two different disciplines: Frontend Development (10 ECTS) and Backend Development (15 ECTS). Python will be included in the examination of Backend Development. All three exams are oral and will be graded according to the 7-point grading scale. For [general information about exams and grading scale, please check the relevant chapter](#).

5. Distribution of Subjects:

SUBJECT						Total ECTS
<u>Web programming – Frontend Development 1+ Backend Development 1</u>						20
<u>Python</u>						5
<u>User experience 1</u>						5
						30

6. Detailed Description of the Course Elements:

Course element contents:	ECTS
Web Programming: Frontend Development 1+ Backend Development/Databases 1	20
Contents: The subject elements comprise the development and modelling of web applications, including architecture, robustness, internet and web protocols, use of debugging techniques and techniques for installation and maintenance. The subject area also includes data security, data storage, data modelling and exchange of data sources based on recognised standards.	
Learning objectives: Knowledge The student has development-based knowledge of: practice, applied theory and development methods in: <ul style="list-style-type: none"> • relevant internet and web protocols • data storage, modelling, exchange and security • quality assurance. The student can understand and reflect upon: <ul style="list-style-type: none"> • development methods in web development • web architecture and design patterns. Skills	

The student can:

- master all phases of development including planning, developing and implementing web applications based on specific development wishes, as well as evaluate practice-based and theoretical problems and select and justify relevant solution models in relation to the development of web applications
- evaluate and justify the choice of a suitable programming language and relevant methods for the implementation of web applications
- master a suitable programming language for the development of web applications
- use and model data sources as well as justify proposals for solutions
- implement and evaluate web user interfaces as well as justify and communicate solution proposals to collaborative partners and users
- use relevant theories and methods for the quality assurance of all phases of development.

Competencies

The student can:

- handle complex web development and must be able to handle complex and development-oriented situations in web development
- independently enter into professional and interdisciplinary cooperation with a professional approach and take responsibility within the framework of professional ethics in relation to web programming,
- identify and structure their own learning needs and develop personal skills and competencies in relation to web programming.

Course element contents:	ECTS
Python	5
Content: The course ensures that knowledge is gained in two fundamentally different programming languages, in order to be able to make a professional choice of language and implementation of web applications. Python it is a language with a growing occurrence which is now often met in companies.	
Learning objectives: Knowledge The student has development-based knowledge of: practice, applied theory and development methods in: <ul style="list-style-type: none">• relevant internet and web protocols,• data storage, modelling, exchange and security• quality assurance. The student can understand and reflect upon: <ul style="list-style-type: none">• development methods in web development,• web architecture and design patterns. Skills The student can: <ul style="list-style-type: none">• master all phases of development including planning, developing and implementing web applications based on specific development wishes, as well as evaluate practice-based and theoretical problems and select and justify relevant solution models in relation to the development of web applications• evaluate and justify the choice of a suitable programming language and relevant methods for the implementation of web applications• master a suitable programming language for the development of web applications,• use and model data sources as well as justify proposals for solutions• implement and evaluate web user interfaces as well as justify and communicate solution proposals to collaborative partners and users• use relevant theories and methods for the quality assurance of all phases of development. Competencies The student can: <ul style="list-style-type: none">• handle complex web development and must be able to handle complex and development-oriented situations in web development• independently enter into professional and interdisciplinary cooperation with a professional approach and take responsibility within the framework of professional ethics in relation to web programming	

- identify and structure their own learning needs and develop personal skills and competencies in relation to web programming.

Course element contents:	ECTS
User experiences 1	5
Content	
Knowledge The student has development-based knowledge of: <ul style="list-style-type: none">• practice, applied theory and methods of designing user experiences, and also reflect upon the web developer's practice in designing user experiences• information architecture The student can understand and reflect upon: <ul style="list-style-type: none">• the use of user survey methods.	
Skills The student: <ul style="list-style-type: none">• can use methods and tools to design user experiences for relevant target groups with the involvement of users• communicate practice-based and specialist problems in the design of user experiences and communicate central problems to collaborative partners and users.	
Competencies The student can: <ul style="list-style-type: none">• handle complex design processes based on analysis and planning• both independently and in groups, understand the design and organisation of user interfaces and user experiences for complex systems• identify and structure personal learning needs and develop personal skills and competencies in relation to the design of user experiences.	

Courses in Financial Management & Services

C-FIB-3-E-21 (Financial Management & Services Campus City)

Financial Management & Services - Marketing Management - level 1 – Cphbusiness Lyngby.

The courses of this semester package take place at Cphbusiness Lyngby (Noergaardsvej 30, 2800 Kgs. Lyngby) during the autumn semester 2021.

1. An illustration of the level of the semester package

The second semester of the AP Degree in Marketing Management is equivalent to the second semester of a classic Bachelor degree.

CLASSIC BACHELOR PROGRAMMES		CPHBUSINESS DEGREE PROGRAMMES			
Extra semester/s	Extra year/s	Third level semester package (30 ECTS)	Second year	Top-Up Bachelor (90 ECTS)	
Sixth semester	Third year	Second level semester package (30 ECTS)	First year		
Fifth semester		First level semester package (30 ECTS)			
Fourth semester	Second year	Fourth level semester package (30 ECTS)	Second year	AP Degree (120 ECTS)	
Third semester		Third level semester package (30 ECTS)			
Second semester	First year	Second level semester package (30 ECTS)	First year		
First semester		First level semester package (30 ECTS)			

2. Admission Requirements

Language & Participation Requirements

All teaching is in English. Cphbusiness expect that the students complete the mandatory tasks and individual learning activities. The lectures will be arranged as classroom teaching with an expected participation of 25-35 students in the classroom. Individual speech and performance will be a big part of the teaching and learning process. The ability to work in groups is essential for the participation in the semester.

3. Information about Exams

Information about exams will be available on Moodle after the start of the semester.

For [general information about exams and grading scale](#), please check the relevant chapter.

4. Description of Subjects and Teaching

The classes on 3rd semester are running on a daily basis, starting at 08:15 until 16:15. There is a lunchbreak between 11:45 and 12:15. The students' workload is approximately 40 hours per week incl. mandatory tasks.

A day combines group-work, self-study and teaching by a lecturer. Events can be expected, with several classes on same semester, in an Auditorium plenum. A schedule for the entire semester is available on the Learning Management System, (Moodle) before semester start.

The 3rd semester of the Bachelor Programme in Financial Management and Services, runs only in the Autumn/Fall semester, from August (2021) and ends with exams in January 2022.

Subject	Contents	ECTS
Statistics	<p>The student is intended to achieve based knowledge of scientific work methods, in order to understand the connection between knowledge, method and result.</p> <p>The goal is, that the student can use qualitative and quantitative methods in project design, data selection and reports, together with a statistic analyze of financial and economic issues.</p>	5
Macro Economics	<p>In this learning element, the student works with relevant theoretical models, which should be used by the student to describe, analyse and evaluate macro-economic issues.</p> <p>The issues have their starting point in macroeconomic goals, income formation, competitiveness, interest and generation of exchange rates, together with economic politics</p>	5
International Capital Markets	<p>Throughout this element, the student shall obtain knowledge of the International Capital Market, using theory and methods, and achieve knowledge of the connection between the Macro economic development and the development of the international capital market in general.</p> <p>The student shall work with knowledge about new tools and tendencies in the international world of finance.</p>	5
Organization	<p>The course "Organization" gives the student knowledge of organizational concepts, methods and tools, in order to use the theory within an organization. The student obtains an understanding of his/her own placement in the organization, how to participate in a professional cooperation, and contribute to the best possible working environment.</p>	5
International Marketing	<p>The student learns to use marketing theories and tools to analyse company strategies, and hereby learn assessing customers, within the financial sector, in order to contribute to create value for the company.</p>	5
Cultural Understanding	<p>In this learning element, the student shall obtain an understanding of organizational and corporate culture Challenges, when a company is established in a foreign country (B2B).</p> <p>The student should be prepared to work as a part of an international organization and cooperate with colleagues with other cultural backgrounds.</p>	5



